### Colonial and Revolutionary Era

- Captain John Smith: marketing Virginia through writings and maps of the Chesapeake
- Culture conflicts in the Anglo-Powhatan Wars
- Margaret Brent: Advocating for a woman’s right to vote
- Maryland Toleration Act (1649)
- Peggy Stewart and the Annapolis Tea Party
- The Yaocomico, *The Ark* and *The Dove*, and the establishment of St. Mary’s City
- William Claiborne, the Calverts, and the dispute over Kent Island

### Early National and Antebellum Era

- Abolitionist Movement and slave narratives
- Canal construction and “internal improvements” to move people, goods, and ideas
- Charles Ball and *Fifty Years in Chains; or, The Life of an American Slave* (1836)
- *Chesapeake–Leopard* affair and the Embargo of 1807
- Communicating safe passage through Chesapeake lighthouses and lightships
- Compromise of 1790
- Frederick Douglass and anti-slavery newspapers
- Maryland’s southern boundary, Watkin’s Point, and the Oyster Wars
- Mason-Dixon Line
- *McCulloch v. Maryland* (1819)
- Mount Vernon Conference (1785)
- Richard Allen, Absalom Jones, Daniel Coker, and the formation of the African Methodist Episcopal (AME) Church (1816)
- The network of the Underground Railroad
- Vice Admiral Alexander Cochrane, the British, and the liberation of enslaved people during the War of 1812
- William Pinkney (politician, lawyer and diplomat)

### Civil War and Reconstruction

- Creation of the Maryland State Flag (1880-1904)
- Impact of product packaging and advertising on the Chesapeake’s oyster industry boom
- Joint Resolution 80 (1861), an attempt to prevent the Civil War
- Marketing and the golden age of steamboating
- Oyster Wars, Maryland Oyster Navy, and enforcement against illegal dredging
- Segregation and Maryland transportation court cases (Josephine Carr and the steamboat *Chester*, the Stewart sisters and *The Sue*, and *McGuinn v. Forbes*)
- Signal Corps and the Civil War
- Union Gen. Benjamin F. Butler and liberation of enslaved people as “contrabands” during the Civil War

### Gilded Age to World War II

- Burning of the steamboat *City of Baltimore* and the Copeland Safety-at-Sea Act of 1937
- Confederate monuments, the Lost Cause, and White Supremacy
- Coulbourne & Jewett Seafood Packing Company and the marketing of crab meat
- Dr R.V. Truitt (1927), the Chesapeake Biological Laboratory, and the origin of Chesapeake Bay science to support environmental management
- Howard Haman and the Haman Oyster Act 1906
- Maryland crab pickers, packinghouse workers, and the strikes of the 1930s
- Maryland Workmen’s Compensation Act (1902), *Franklin v. The United Railways and Electric Company of Baltimore* (1904), and the evolution of workers’ compensation laws
- Migratory Bird Treaty Act of 1918 and the transition from market gunning to sport hunting
- Pure Food and Drug Act and oyster canning
- Rachel Carson and the environmental movement
- William K. Brooks (1891, *The Oyster*): bringing science to the oyster fishery
Communication in History: The Key to Understanding

**Civil Rights Movement/Vietnam War to the Present**

- Alex Haley, Kunta Kinte, and *Roots: The Saga of an American Family*
- Arthur Sherwood and the Chesapeake Bay Foundation
- Ashburn, VA, the Dulles Technology Corridor, and the Internet
- *Calvert Cliffs Coordinating Committee, Inc. v. Atomic Energy Commission* (1971) and the Calvert Cliffs Nuclear Plant
- Chesapeake Bay Agreement of 1983 and the struggle to restore the Bay’s health
- Chesapeake Bay Bridge and how it changed the Eastern Shore
- Chesapeake Bay Commission (1980)
- Clean Water Act (1972)
- Enactment of Right-to-Farm legislation
- Fishing rights, environmentalism, and the establishment of oyster sanctuaries in 2009
- Gloria Richardson, the Cambridge Movement, and riots of 1963 and 1967
- Oral history in the Chesapeake as a way of understanding a community
- Ruth Starr Rose: Advocating for racial respect through art
- Wye River Memorandum (1998)

**Free Webinar Opportunity for Students**

*Using Objects as Primary Sources for Your History Day Research*

Want to take your research to the next level? Join the Chesapeake Bay Maritime Museum’s Preservation & Interpretation team to learn about material culture, and how historians use objects as primary sources. This session will explore some interesting artifacts from CBMM’s collection, as well as research strategies and suggestions on where to look for objects related to your History Day project.

**Date/Time:** Monday, Nov. 16, 4pm EDT  
**Cost:** Free  
**Registration:** [https://cbmm.zoom.us/webinar/register/7315988997436/WN_trRn-OrMTjiAQSDltN3h8g](https://cbmm.zoom.us/webinar/register/7315988997436/WN_trRn-OrMTjiAQSDltN3h8g)

For History Day support, contact  
**Director of Education Jill Ferris** at [jferris@cbmm.org](mailto:jferris@cbmm.org)